

# 5<sup>TH</sup> GRADE SOCIAL STUDIES COURSE OUTLINE (2017-2018)

Teacher: Mr. Adam Norris

## Contact information:

- Phone: 795-3237 (ext. 7340)
- Email: [Anorris@barkercsd.net](mailto:Anorris@barkercsd.net)

## Behavior/Expectations:

In order to be successful in the classroom this school year, you need to do the following:

1. Come PREPARED to class!
2. Focus and complete notes in class.
3. PARTICIPATE in class discussions.
4. Complete assignments on time!
5. Study for tests and quizzes.

### Consequences for behavior-

1. Warning
2. Detention (either lunch or after school depending on severity)
3. Discuss problem with Team Teachers, parents, and/or principal

## Course description:

This year we will focus on the geography of the U.S. and Canada and how it impacted their development. We will also discuss the early people living in North America and the experiences they had when colonists started to arrive from Europe. We will also discuss major turning points and events in the United States such as European exploration, life in the 13 Colonies, American Revolution and War of 1812, and westward expansion in the 19<sup>th</sup> century. We will also discuss documents such as the Mayflower Compact, Declaration of Independence, Articles of the Confederation, and the United States Constitution.

## Grading:

**Assignments (25%)**- Homework assignments provide exposure to the topic we are studying. These assignments may include vocabulary or completing a worksheet. Assignments are due at the beginning of class the day it is due, unless otherwise noted. Assignments are given a check mark for completion or given as a homework grade. Graded assignments are 20 points off per day late (3 days maximum).

**Current Events (15%)**- Students will be required to complete three current event assignments each marking period. The assignment is designed to provide students a glimpse of what is going on around the world and how it impacts the way they live. The assignment will be assigned on Monday and are due at the beginning of class on Friday the same week. **THESE ASSIGNMENTS WILL NOT BE ACCEPTED LATE UNLESS ABSENT OR ANOTHER ACCEPTABLE REASON!**

**Tests and Quizzes (40%)**- Tests are given at the end of a chapter and quizzes the weeks in between. A test counts two times as much as a quiz. Students will receive their test back and make corrections in class (students will receive this information after first test). The original test score and correction score will each count one time. Bonus points only count on original test grade. **Test corrections need to be turned in at the beginning of class to receive credit.** All tests are collected and handed out for final exam review.

*Example 1-*

- Test grade: 98 (including 5 bonus points)
- Correction grade: 93 (student chose not to complete corrections)

*Example 2-*

- Test grade: 84
- Correction grade: 92 (student made all corrections correctly)

**Notebooks (10%)** are for your benefit and need to stay organized. Notebooks are collected and graded twice each marking period. Mr. Norris will announce a folder check a few days before.

**Preparation/Participation (10%)**- is just that: you need to be prepared to learn for class (with a pencil, paper, textbook, notebook) to be able to participate in class activities. Each day unprepared will result in a 10-point deduction.

I expect you to put forth your best effort at all times. I will continue to expect the best out of everyone. One of the key character words used in class will be responsibility. You are responsible for all of your work and decisions that you make.

**Parent/Guardian signature:** \_\_\_\_\_

**Student signature:** \_\_\_\_\_